| Week of 1-23-17 | Monday | Tuesday | Wednesday | Thursday | Friday |
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| $5^{\text {th }}$ Math | 1. pages 487-488 together <br> 2. page 489 odds independently <br> 3. page 490 \#s 12-15 <br> 4. h.w. pages 491, 492 <br> 5.OA. 1 | 1. pages 493, 494 together <br> 2. page 495 independently <br> 3. page 496 \#s 7-10 <br> 4. h.w. pages <br> 497,498 <br> 5.OA. 2 | 1. pages 499,500 together <br> 2. pages 501,502 in partners <br> 3. go over as a class <br> 5.OA. 1 | 1. pages 507,508 together <br> 2. page 509 volunteers to the board <br> 3. page 510 independently <br> 4. h.w. page 512 <br> 5.OA. 3 | 1. pages 505,506 <br> 2. Front Row <br> 3. Math facts <br> 5.OA.1, 5.OA.2, <br> 5.OA. 3 |
| $6^{\text {th }}$ Math | 1. pages 449-451 together <br> 2. page 452 independently <br> 3. start page 453,454 \#s 1-15 and 18 <br> 6.EE.2, 6.EE.2c, <br> 6.EE. 6 | 1. STAR MATH TEST | 1. pages 461-463 together <br> 2. page 464 independently <br> 3. start page 465,466 \#s 1-10 and 13 <br> 6.EE.2, 6.EE.2a, <br> 6.EE.2c, 6.EE. 6 | 1. In class finish pages 453,454 numbers 1-15\&18 <br> 2. In class finish pages 465,466 numbers 1-10 and 13 <br> 6.EE.2, 6.EE.2a, <br> 6.EE.2c, 6.EE. 6 | 1. In class h.w. page 472 independently <br> 2. page 468 independently <br> 3. 471 partners <br> 6.EE.2, 6.EE.2a, <br> 6.EE.2c, 6.EE. 6 |
| $8^{\text {th }}$ Math | 1. pages 379-382 together on the board <br> 2. start page 383,384 <br> 8.G. 6 | 1. STAR MATH TEST | 1. pages 389-391 together on the board <br> 2. page 392 volunteers to the board <br> 3. start page 393,394 <br> 8.G. 5 | 1. finish pages 383,384 <br> 2. finish pages 393,394 \#s 1-12 and 14,15 <br> 8.G.5, 8.G. 6 | 1. page 406 together <br> 2. page 407 partners <br> 3. pages 395,396 if done <br> 8.G. 5 |
| $5^{\text {th }}$ Explore math | 1. class expectations <br> 2. math minute 1 <br> 3. math facts | 1. math minute 2 <br> 2. Packing and Wrapping (DAY 1) | 1. math minute 3 <br> 2. Packing and <br> Wrapping (DAY 2) | 1. math minute 4 <br> 2. Packing and Wrapping (DAY 3) | 1. math minute 5 <br> 2. Packing and <br> Wrapping (DAY 4) |

## Lesson Objectives $5^{\text {th }}$

Monday- use the order of operations to evaluate expressions
Tuesday- use numbers and operation symbols to write verbal phrases as numerical expressions
Wednesday- solve problems by working backwards
Thursday-generate numerical patterns and identify pattern relationships
Friday- all of the above

## Lesson Objectives $6^{\text {th }}$

Monday- find the value of expressions using the order of operations
Tuesday- STAR MATH TEST
Wednesday- write verbal phrases as simple algebraic expressions
Thursday- find the value of expressions using the order of operations/write verbal phrases as simple algebraic expressions Friday- solve story problems by making figures/charts

## Lesson Objectives 8th

Monday- write geometric proofs
Tuesday- STAR TEST
Wednesday- find missing angle measures in triangles
Thursday- write geometric proofs/find missing angle measures in triangles
Friday- solve problems by using the look for a pattern strategy

