Week of 1-3-17	Monday	Tuesday	Wednesday	Thursday	Friday
5 th Math	NO SCHOOL	1. pages 417,418 together 2. pages 419,420 in partners 3. Go over pages 419,420 on the board together	1. pages 423,424 together 2. pages 425,426 individually 3. h.w. pages 427,428	1. pages 429,430 together 2. page 431 odds individually 3. page 432 individually 4. h.w. pages 433,434	1. pages 437,438 together 2. pages 439,440 volunteers to the board 3. pages 441,442 in class partners
		5.NBT.7	5.NBT.5, 5.NBT.7	5.NBT.2, 5.NBT.5	5.NBT.7
6 th Math	NO SCHOOL	1. pages 379-381 together 2. page 382 volunteers to the board 3. h.w. page 383	1. pages 387-389 together 2. page 390 volunteers to the board 3. h.w. page 391,392 #s 1-7,9,12,13,15	1. pages 395-398 together on the board 2. In class page 399,400 in partners	1. pages 403-40405 together 2. page 406 independently 3. in class page 407,408 partners #s 1-15,17,18,20
		6.NS.6c, 6.NS.7a	6.NS.6, 6.NS.7	6.NS.6, 6.NS.6b, 6.NS.6c	6.NS.6, 6.NS.6b, 6.NS.8
8 th Math	NO SCHOOL	1. pages 335-338 together 2. start page 339,340 In partners	 pages 347-350 together start pages 351,352 in partners 	1. chapter 4, L8 h.w. practice worksheet 2. chapter 4, L9 h.w. practice worksheet	 chapter 4 review pages 357-360 together Test next Wednesday
		8.F.3, 8.F.5	8.F.5	8.F.3, 8.F.5	8.F.1 - 8.F.5
5 th Explore math	NO SCHOOL	1. Story problems with partners 2. Front Row	1. Story Problems with partners 2. Front Row	1. Test the wind activity	1. Test the wind activity

Lesson Objectives 5th

Tuesday- solve problems by looking for a pattern Wednesday-use the associative, commutative, and identity properties to multiply mentally Thursday- estimate quotients of decimals and whole numbers Friday- explore dividing decimals by whole numbers Lesson Objectives 6th Tuesday- express positive and negative fractions as decimals Wednesday- compare and order rational numbers Thursday- locate ordered pairs Friday- graph ordered pairs Eesson Objectives 8th Tuesday- graph quadratic functions Wednesday- sketch and describe qualitative graphs Thursday- graph quadratic functions Friday- graph quadratic functions/sketch and describe qualitative graphs Friday- Define, evaluate, and compare functions/ use functions to model relationships between quantities