| Week of 1-30-17 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5{ }^{\text {th }}$ Math | 1. pages 513-514 together <br> 2. page 515 odds <br> 3. page 516 \#s 14,15 <br> 4. h.w. page 517,518 <br> 5.OA. 3 | 1. pages 519.520 together <br> 2. pages 521,522 volunteers to the board <br> 3. page 523,524 partners <br> 5.G. 2 | 1. pages 525,526 together <br> 2. page 528 independently <br> 3. page 527 odds <br> 4. h.w. page 529,530 <br> 5.G.1, 5.G. 2 | 1. pages 531,532 together <br> 2. page 533 independently <br> 3. page 534 \#4 <br> 4. in class page 536 <br> 5.OA.3, 5.G.1, 5.G. 2 | 1. Start on chapter 7 review <br> 2. Front Row <br> 5.OA.3, 5.G.1, 5.G. 2 |
| $6^{\text {th }}$ Math | 1. pages 473-476 together <br> 2. h.w. page 477,478 \#s 1-12 and 16 <br> 6.EE. 3 | 1. pages 485-488 together <br> 2. in class partners page 489,490 \#s 1-15 and 18 <br> 6.EE. 3 | 1. pages 495-497 together <br> 2. page 498 <br> volunteers to the board <br> 3. h.w. page 499,500 <br> \#s 1-12,15, and 18-20 <br> 6.EE.2, 6.EE.2b, <br> 6.EE.3, 6.EE. 4 | 1. chapter 6 review pages 505-507 in partners then go over <br> 6.EE.2, 6.EE.2b, <br> 6.EE.3, 6.EE. 4 | 1. Chapter 6 test form 2A in partners <br> 2. Front Row <br> 3. Test Tuesday <br> 6.EE.2, 6.EE.2b, <br> 6.EE.3, 6.EE. 4 |
| $8^{\text {th }}$ Math | 1. pages 397-400 together on the board <br> 2. start page 401 $\text { 8.G. } 5$ | 1. pages 411-414 together <br> 2. start page 415 <br> 8.G.7, 8.EE. 2 | 1. in class L4 h.w. practice worksheet 2. in class L5 h.w practice worksheet $\text { 8.G.5, 8.G.7, 8.EE. } 2$ | 1. pages 423-426 together <br> 2. start page 427,428 \#s 1-,10,11 <br> 8.G.7, 8.EE. 2 | 1. finish page 427,428 \#s 1-,10,11 <br> 2. Front Row <br> 8.G.7, 8.EE. 2 |
| $6^{\text {th }}$ Explore math | 1. math minute 4 <br> 2. Story problems worksheet | 1. math minute day 5 <br> 2. Packing and Wrapping Activity | 1. math minute day 5 <br> 2. Packing and Wrapping Activity | 1. math minute day 5 <br> 2. Packing and Wrapping Activity | 1. Front Row <br> 2. Math Facts |

## Lesson Objectives $5^{\text {th }}$

Monday- identify and extend patterns and sequences
Tuesday- plot points on a grid to solve real-world problems
Wednesday- graph points on a coordinate plane to solve real-world and mathematical problems
Thursday- graph ordered pairs on a coordinate plane to solve problems involving two numerical patterns
Friday- all of the above

## Lesson Objectives $6^{\text {th }}$

Monday- use properties to simplify expressions
Tuesday- use the distributive property to compute multiplication problems mentally and to rewrite algebraic expressions
Wednesday- use properties to simplify expressions
Thursday and Friday - all of the above

## Lesson Objectives 8th

Monday- find the sum of the angle measures of a polygon and the measure of one interior angle of a polygon
Tuesday- use the Pythagorean theorem
Wednesday- find the sum of the angle measures of a polygon and the measure of one interior angle of a polygon/ use the Pythagorean theorem Thursday/Friday- solve problems using the Pythagorean theorem

