| Week of 10-10-16 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5^{\text {th }}$ Math | 1. chapter 2 review pages 145-148 independently 2. go over on the board as a class <br> 5.NBT.2, 5.NBT.5 | 1. chapter 2 test form 2A <br> 2. Go over as a class on the board <br> 5.NBT.2, 5.NBT. 5 | 1. chapter 2 test form 2B <br> 2. standardized test practice worksheet <br> 3. Am I Ready page 151 <br> 5.NBT.2, 5.NBT. 5 | 1. pages 157,158 together <br> 2. page 159 independently, then go over <br> 3. page 160 partners <br> 4. h.w. page 161,162 <br> 5.NBT. 6 | 1. pages 163,164 together <br> 2. pages 165,166 partners <br> 3. page 168 in class <br> 5.NBT. 6 |
| $6^{\text {th }}$ Math | 1. pages 129-131 together on the board <br> 2. pages 132 independently <br> 3. h.w. page 128 <br> 6.RP.3c | 1. pages 137-139 together <br> 2. page 140 independently <br> 6.RP.3, 6.RP.3c | 1. pages 147-149 together <br> 2. Page 150 independently <br> 6.RP.3, 6.RP.3c | 1. Lesson 6 Homework practice worksheet <br> 2. Lesson 7 homework practice worksheet 6.RP.3, 6.RP.3c | 1.page 146 partners <br> 2. page 144 partners <br> 3. page 136 partners <br> 6.RP.3, 6.RP.3c |
| $8^{\text {th }}$ Math | 1.pages 129-132 together on the board <br> 2. page 133,134 partners \#s 1-9 <br> 8.EE.7, 8.EE.7a, 8.EE.7b | 1. pages 145-147 together <br> 2. page 148 independently <br> 8.EE.7, 8.EE.7a, 8.EE.7b | 1. lesson 3 h.w. practice worksheet 2. lesson 4 h.w. practice worksheet <br> 8.EE.7, 8.EE.7a, 8.EE.7b | 1. pages 153-156 together <br> 2. page 157 independently <br> 8.EE.7, 8.EE.7a, 8.EE.7b | 1. Lesson 5 h.w. practice worksheet 2. page 159,160 partners <br> 8.EE.7, 8.EE.7a, 8.EE.7b |
| $5^{\text {th }}$ Explore math | 1. worksheet 42 <br> 2. come on in task | 1. come on in task finish | 1. worksheet 46A <br> 2. going for a ride task explain | 1. start going for a ride task | 1. finish going for a ride task |

## Lesson Objectives $5^{\text {th }}$

Monday through Wednesday- understand the place value system/ perform operations with multi-digit whole numbers and with decimals to hundredths
Thursday- understand how multiplication and division are related
Friday- explore division using models

## Lesson Objectives $6^{\text {th }}$

Monday- compare and order fractions, decimals, and percent
Tuesday- estimate the percent of a number
Wednesday- find the percent of a number
Thursday/Friday- estimate the percent of a number/find the percent of a number/compare and order fractions, decimals, and percents

## Lesson Objectives 8th

Monday- write two-step equations that represent real-world situations
Tuesday- solve equations with variables on each side
Wednesday- write two-step equations/solve equations with variables on each side
Thursday- solve multi-step equations
Friday- solve multi-step equations

