| Week of 10-24-16 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5{ }^{\text {th }}$ Math | 1. pages 195, 196 together <br> 2. page 197 independently <br> 3. page 199,200 groups <br> 5.NBT. 6 | 1. page 201,202 together <br> 2. page 203 odds independently <br> 3. page 204 \#s 14-16 independently <br> 4. h.w. page 205,206 <br> 5.NBT. 6 | 1. page 209,210 together <br> 2. page 211 \#s 3-8 independently <br> 3. page 212 \#s 15-17 <br> 4. In class page 213,214 partners <br> 5.NBT. 6 | Field Trip | 1. math Facts on the computer <br> 2. Front Row <br> 5.NBT. 5 |
| $6^{\text {th }}$ Math | 1. go over chapter 2 test form 2A as a class on the board 2. do check quiz as a class <br> 3. study for test 6.RP.3, 6.RP.3c | 1. do extra practice pg. 153 partners 2. do extra practice pg. 161 partners 6.RP.3, 6.RP.3c | 1. chapter 2 test form 2B 2. Standardized test practice worksheet 6.RP.3, 6.RP.3c | 1. page 177-179 together as a class <br> 2. page 180 independently <br> 3. start page 181,182 <br> 6.NS. 3 | 1. page 185-187 together <br> 2. page 188 independently <br> 6.NS. 3 |
| $8^{\text {th }}$ Math | 1. chapter 2 test form 2A independently, then in partners last 20 minutes <br> 2. Start studying for test <br> 8.EE.7, 8.EE.7a, <br> 8.EE.7b | 1. volunteers to the board to show work on chapter 2 test form 2A <br> 2. Take notes for 20 minutes <br> 8.EE.7, 8.EE.7a, 8.EE.7b | 1. lesson 1, 5 extra practice worksheet worksheets <br> 2. Take notes for 15 minutes <br> 3. Study for test <br> 8.EE.7, 8.EE.7a, <br> 8.EE.7b | 1. chapter 2 test form 3A 2. Standardized test practice worksheet <br> 8.EE.7, 8.EE.7a, 8.EE.7b | 1. page 171-173 together <br> 2. page 174 independently <br> 8.EE. 5 |
| $5^{\text {th }}$ Explore math | 1. worksheet 46B <br> 2. the last parachute activity | 1. worksheet 47 <br> 2. the last parachute activity | 1. table for two activity | 1. table for two activity | 1. test the wind activity |

## Lesson Objectives $5^{\text {th }}$

Monday- divide using the distributive property and partial quotients
Tuesday- divide up to a four-digit number by a one-digit number
Wednesday- understand how to place the first digit in a quotient
Friday- math facts on the computer

## Lesson Objectives $6^{\text {th }}$

Monday through Wednesday- understand ratio concepts and use ratio reasoning to solve problems
Thursday- add and subtract decimals
Friday- estimate the product of decimals and judge the reasonableness of the results
Lesson Objectives 8th
Monday through Thursday- Analyze and solve linear equations and pairs of simultaneous linear equations
Friday- identify proportional and non-proportional linear relationships by finding a constant rate of change

