

Week of 10-3-16	Monday	Tuesday	Wednesday	Thursday	Friday
5th Math	1. pages 119,120 together on the board 2. page 121 odds independently 3. page 122 independently 4. In class partners page 123,124 5.NBT.5	1. pages 125-127 together 2. page 128 independently 3. h.w. page 129,130 5.NBT.5	1. pages 131,132 together 2. pages 133 odds independently 3. pages 134 independently 4. h.w. page 135,136 5.NBT.5	1. pages 137,138 together 2. page 139 odds 3. page 140 independently 4. In class page 141,142 5.NBT.5	1. page 144 independently 2. math facts 3. test on Wednesday 5.NBT.5
6th Math	1. pages 109-111 on the board together 2. page 112 independently 6.RP.3c	1. pages 117-119 on the board together 2. page 120 independently 6.RP.3c	1. h.w. pages 113,114 #s 1-15 & 19 2. h.w. pages 121, 122 numbers 1-16 and 19,21 6.RP.3c	1. pages 129-131 together on the board 2. Page 132 independently 3. In class page 128 6.RP.3c	1. pages 125,126 together 2. page 127 in partners, then go over on the board 6.RP.3, 6.RP.3c
8th Math	1. pages 111-114 together 2. page 115 independently 8.EE.7, 8.EE.7a, 8.EE.7b	1. pages 121-124 together on the board 2. page 125 partners 8.EE.7, 8.EE.7a, 8.EE.7b	1. h.w. chapter 2 lesson 1 and lesson 2 homework practice worksheets 8.EE.7, 8.EE.7a, 8.EE.7b	1. pages 129-132 together 2. page 133,134 numbers 1-9 independently or in groups 8.EE.7, 8.EE.7a, 8.EE.7b	1. pages 137,138 together 2. page 139 in partners then go over 8.EE.7
5th Explore math	1. worksheet 35b	1. worksheet 37	1. Complete "Come on In" task	1. Worksheet 42 2. Story Problems	1. Worksheet 46 2. Story problems

	2. "Come on In" task go over 3. Story problems	2. Start "Come on In" task 3. Story problems			3. Facts in A flash
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Lesson Objectives 5th

Monday- use the distributive property to multiply mentally

Tuesday- estimate products by using rounding and compatible numbers

Wednesday- multiply up to a three-digit number by a one-digit number

Thursday- multiply up to a three-digit number by a two-digit number

Friday- multiply two and three-digit numbers

Lesson Objectives 6th

Monday- write percent as decimals and decimals as percent

Tuesday- write percents greater than 100% and percents less than 1% as fractions and as decimals, and vice versa

Wednesday- write percents as decimals and decimals as percents/write percents greater than 100% and less than 1%

Thursday- compare and order fractions, decimals, and percents

Friday- solve problems by solving a simpler problem

Lesson Objectives 8th

Monday- solve equations with rational coefficients

Tuesday- solve two step equations

Wednesday- solve equations with rational coefficients/solve two-step equations

Thursday-

Friday-