Week of 10-31-16	Monday	Tuesday	Wednesday	Thursday	Friday
5th Math	1. page 215,216 together 2. page 217 odds 3. page 218 #s 14-17 4. In class page 219,220 5.NBT.6	1. pages 227,228 together 2. page 229,230 groups 3. Start chapter 3 test form 2A 5.NBT.6	1. finish chapter 3 test form 2A independently 2. go over chapter 3 test form 2A as a class 5.NBT.6	1. chapter 3 test form 2B 2. standardized test practice worksheet 5.NBT.6	1. math facts on the computer 2. front row on the computer 5.NBT.6
6th Math	1. pages 177-179 together on the board 2. page 180 independently 3. start page 181,182 6.NS.3	1. pages 185-187 together on the board 2. page 188 independently 3. start pages 189,190 6.NS.3	1. In class h.w. pages 181,182 2. In class h.w. pages 189,190 6.NS.3	1. pages 193-195 together 2. page 196 independently 3. Start page 197 6.NS.3	1. pages 201-203 together 2. page 204 independently 3. Start page 205 6.NS.3
8th Math	1. pages 171-173 together on the board 2. page 174 independently, then go over as a class 8.EE.5	1. In class h.w. page 175,176 #s 1-11 &13 8.EE.5	1. pages 181-184 together 2. start page 185 8.EE.5	1. pages 189-193 together 2. page 194 independently 8.EE.5	1. Lesson 2 h.w. practice worksheet 2. Lesson 3 h.w. practice worksheet (odds) 8.EE.5
5th Explore math	Table for two activity	Table for two activity	Worksheets 46B, 47	Test the wind activity	Test the wind activity

Lesson Objectives 5th

Monday- solve division problems that results in quotients with zeros

Tuesday- Interpret the remainder in a division problem

Wednesday through Friday- perform operations with multi-digit whole numbers and with decimals to hundredths

Lesson Objectives 6th

Monday- add and subtract decimals

Tuesday- estimate the product of decimals and judge the reasonableness of the results

Wednesday- add and subtract decimals/estimate the product of decimals and judge for reasonableness

Thursday- estimate and find products of whole numbers and decimals

Friday- multiply decimals by decimals

Lesson Objectives 8th

Monday and Tuesday- identify proportional and non-proportional linear relationships by finding a constant rate of change

Wednesday- find the slope of a line

Thursday- use direct variation to solve problems

Friday- find the slope of a line/use direct variation to solve problems