| Week of 11-14-16 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5{ }^{\text {th }}$ Math | 1. pages 277-278 together <br> 2. page 279 odds <br> 3. page 280 \#s 14-17 <br> 4. Partners page 281,282 in class <br> 5.NBT. 6 | 1. pages 283,284 together <br> 2. pages 285, 286 in partners <br> 3. page 288 independently if done <br> 5.NBT. 6 | 1. chapter 4 test form 2A independently 2. chapter 4 review pages 291-293 if done <br> 5.NBT. 6 | 1. go over chapter 4 test form 2A on the board 2. Study for test <br> 5.NBT. 6 | 1. chapter 4 test form 2B <br> 2. standardized test practice worksheet <br> 5.NBT. 6 |
| $6^{\text {th }}$ Math | 1. pages 239-242 together on the board <br> 2. page 243, 244 \#s 1-10 and 13,14 <br> 6.NS. 3 | 1. chapter 3 test form 2A independently 2. Start chapter 3 review pages 249251 <br> 6.NS. 3 | 1. Finish chapter 3 review pages 249251 <br> 2. pages 245,250 if done <br> 6.NS. 3 | 1. Go over chapter 3 test form 2A as a class on the board 2. Study for test tomorrow <br> 6.NS. 3 | 1. chapter 3 test form 2B <br> 2. standardized test practice worksheet <br> 6.NS. 3 |
| $8^{\text {th }}$ Math | 1.pages 209-212 together <br> 2. start page 213 <br> 8.EE.8c | 1. pages 221-224 together <br> 2. start page 225 <br> 3. h.w. page 220 <br> 8.EE.8c | 1. chapter 3 L5 h.w. practice wksh (evens) 2. chapter 3 L6 h.w. practice wksh (evens) <br> 8.EE.c | 1. pages 233-238 together on the board <br> 2. start page 239 <br> 8.EE.8, 8.EE.8a, <br> 8.EE.8b, 8.EE.8c | 1.in class h.w. chapter 3 L7 h.w. practice worksheet 2. page 227,228 if done <br> 8.EE.8, 8.EE.8a, <br> 8.EE.8b, 8.EE.8c |
| $5^{\text {th }}$ Explore math | 1. week 2 day 1 work <br> 2. Story problems sheet look over and volunteers to the board | 1. week 2 day 2 work <br> 2. Table for two activity start | 1. week 2 day 3 work <br> 2. Table for two activity | 1. week 2 day 4 work <br> 2. Table for two activity | 1. Front row on the computers <br> 2. Math facts in a flash on the computers |

## Lesson Objectives $5^{\text {th }}$

Monday- divide greater numbers by multi-digit divisors
Tuesday- solve problems by solving a simpler problem
Wednesday through Friday- Perform operations with multi-digit whole numbers and with decimals to hundredths
Lesson Objectives $6^{\text {th }}$
Monday- divide decimals by decimals
Tuesday through Friday- fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation
Lesson Objectives 8th
Monday- graph a function using the $x$ and $y$ intercepts
Tuesday-write an equation of a line
Wednesday- graph a function using the $x$ and $y$ intercepts/ write an equation of a line
Thursday/Friday- solve systems of equations by graphing

