

Week of 11-28-16	Monday	Tuesday	Wednesday	Thursday	Friday
5th Math	1. pages 315-316 together on the board 2. pages 317,318 partners 3. page 319,320 independently if time 5.NBT.4, 5.NBT.7	1. pages 323,324 and 329,330 together 2. pages 325,326 independently 3. h.w. page 328, 334 5.NBT.7	1. pages 335,336 together 2. page 337 odds independently 3. page 338 #s15-19 then go over on the board 4. h.w. page 339,340 5.NBT.7	1. pages 341,342 together 2. pages 343,344 independently 3. In class pages 345,346 partners 5.NBT.7	1, pages 349,350 together 2. pages 351,352 volunteers to the board 3. in class page 354 5.NBT.7
6th Math	1. pages 257-260 together on the board 2. h.w. pages 261,262 numbers 1-11 and 13 6.NS.1	Pages 265-268 together on the board 2. in class partners page 269 #s 1-10 6.NS.1	1. pages 273-276 together 2. h.w. page 277,278 #s 1-9 and 12,13,15 6.NS.1	1. pages 281-284 together 2. in class page 285,286 6.NS.1	1. pages 289-291 together 2. page 292 independently 3. in class partners page 293,294 6.NS.1
8th Math	1. pages 243-246 together 2. Finish L7 skills practice worksheet and turn in 3. page 247,248 numbers 1-12 and 15 4. Test on Friday 8.EE.8, 8.EE.8b, 8.EE.8c	1. chapter 3 lesson 1 skills practice worksheet. 2. Chapter 3 lesson 3 h.w. practice worksheet 8.EE.8, 8.EE.8a, 8.EE.8b, 8.EE.8c	1. chapter 3 practice test in partners 8.EE.8, 8.EE.8a, 8.EE.8b, 8.EE.8c	1. go over chapter 3 practice test 2. homework make notes for test tomorrow 8.EE.8, 8.EE.8a, 8.EE.8b, 8.EE.8c	1. chapter 3 test 2. standardized test worksheet 8.EE.8, 8.EE.8a, 8.EE.8b, 8.EE.8c
5th Explore math	1. week 3 day 1 work 2. Take the stairs activity	1. week 3 day 2 work 2. Take the stairs activity	1. week 3 day 3 work 2. Take the stairs activity	1. week 3 day 4 work 2. Take the stairs activity	1. Front row math 2. Story Problems

Lesson Objectives 5th

Monday- solve problems by using an estimate or an exact answer

Tuesday- explore adding decimals using base-ten blocks and models

Wednesday- add decimals

Thursday- use the Associative, Commutative, and Identity Properties to add whole numbers and decimals mentally

Friday- explore subtracting decimals using base-ten blocks

Lesson Objectives 6th

Monday- estimate products of fractions

Tuesday- multiply fractions and whole numbers

Wednesday- multiply fractions

Thursday- multiply mixed numbers

Friday- change units of measure in the customary system

Lesson Objectives 8th

Monday- solve systems of equations algebraically

Tuesday through Friday- understand the connection between proportional relationships, lines, and linear equations/solve systems of equations