| Week of 11-7-16 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5{ }^{\text {th }}$ Math | 1. pages 251-252 together <br> 2. page 253 odds <br> 3. page 254 \#s 14-17 <br> 4. in class partners page 255,256 <br> 5.NBT. 6 | 1. pages 257,258 together <br> 2. page 259 \#s 6,7 <br> 3. page 260 \#s 8-11 <br> 4. h.w. page 262 <br> 5.NBT. 6 | 1. pages 263,264 together <br> 2. page 265 volunteers to the board <br> 3. page 266 \#s 14-17 <br> 4. h.w. page 267,268 <br> 5.NBT. 6 | 1. pages 271,272 together <br> 2. page 273 odds <br> 3. page 274 \#s 14-17 <br> then go over on the board <br> 4. in class page $275,276$ <br> 5.NBT. 6 | 1. Around the world math facts 2. team math problems <br> 5.NBT. 6 |
| $6^{\text {th }}$ Math | 1.pages 201-203 together on the board <br> 2. page 204 independently <br> 3. start on page 205 <br> 6.NS. 3 | 1. pages 215-217 together <br> 2. page 218 independently <br> 3. start page 219 <br> 6.NS. 2 | 1. in class h.w. page <br> 214 <br> 2. finish pages <br> 205,219 <br> 3. page 213 in groups start <br> 6.NS.2, 6.NS. 3 | 1. pages 223-225 together <br> 2. page 226 volunteers to the board <br> 3. start page 227 <br> 6.NS. 2 | 1. page 231-234 together <br> 2. start page 235,236 <br> in class <br> 3. Test next Friday <br> 6.NS. 3 |
| $8^{\text {th }}$ Math | 1. pages 189-193 together on the board <br> 2. page 195 independently <br> 8.EE.5, 8.EE.6, 8.F.2, 8.F. 4 | 1. In class chapter 3 lesson 3 h.w. practice worksheet <br> 8.EE.5, 8.EE.6, 8.F.2, 8.F. 4 | 1. pages 199-202 together on the board 2. start page 203,204 <br> 8.EE.6, 8.F.3, 8.F. 4 | 1. in class h.w. finish pages 203,204 2. page 205 extra practice if done <br> 8.EE.6, 8.F.3, 8.F. 4 | 1. pages 207,208 partners <br> 2. go over as a class on the board <br> 8.EE. 6 |
| $5^{\text {th }}$ Explore math | Wk 1 day 1 work Class expectations | Wk 2 day 2 work Story problems | Wk 3 day 3 work Story problems | Wk 4 day 4 work Table for 2 activity | Table for two activity finish |

## Lesson Objectives $5^{\text {th }}$

Monday- estimate quotients with two-digit divisors
Tuesday- explore dividing by two-digit divisors using models
Wednesday-divide up to a three-digit number by a two-digit divisor
Thursday- adjust the quotient when the estimated digit is too high or too low
Friday- divide greater numbers by multi-digit divisors

## Lesson Objectives $6^{\text {th }}$

Monday- multiply decimals by decimals
Tuesday- find quotients of problems involving multi-digit divisors
Wednesday- multiply decimals by decimals/find quotients of problems involving multi-digit divisors
Thursday- estimate the quotients of decimals and judge the reasonableness of the results
Friday- divide decimals by whole numbers

## Lesson Objectives 8th

Monday/Tuesday- use direct variation to solve problems
Wednesday/Thursday- graph linear equations using the slope and $y$-intercept
Friday- graph and analyze slope triangles

