| Week of 12-12-16 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5^{\text {th }}$ Math | 1. pages 379-380 together <br> 2. page 381 odds independently <br> 3. page 382 \#s 14-18 <br> 4. h.w. page 383,384 <br> 5.NBT.4, 5.NBT. 5 | 1. pages 385-388 together 2. in class partners page 389,390 <br> 5.NBT. 7 | 1. pages 391,392 together <br> 2. page 393 odds independently <br> 3. 394 in partners <br> 4. h.w. page 395,396 <br> 5.NBT. 7 | 1. pages 397,398 together <br> 2. page 399,400 volunteers to the board <br> 3. in class page 401,402 <br> 5.NBT. 7 | 1. pages 403,404 together <br> 2. page 405 odds independently <br> 3. page 406 \#s 16-20 <br> 4. in class page 407,408 odds <br> 5.NBT. 7 |
| $6^{\text {th }}$ Math | 1. chapter 4 practice test individually, then in groups <br> 2. start going over as a class <br> 6.NS. 1 | 1. finish going over chapter 4 practice test on the board 2. do review problems on the board <br> 6.NS. 1 | 1. chapter 4 test form 2B <br> 2. standardized test practice worksheet <br> 6.NS. 1 | 1.pages 345-347 together <br> 2. page 348 individually <br> 3. start page 349,350 in partners <br> 6.NS. 5 | 1. pages 355-357 together <br> 2. page 358 <br> independently <br> 3. in class h.w. pages <br> 359,60 \#s 1-18\&23 <br> 6.NS.6, 6.NS.6a, <br> 6.NS.7, 6.NS.7c |
| $8^{\text {th }}$ Math | 1. pages 295-299 together <br> 2. page 300 independently <br> 3. start page 301 <br> 8.F.1, 8.F.3, 8.F. 4 | 1. in class L3 h.w. practice worksheet 2. in class L4 h.w. practice worksheet $\text { 8.F.1, 8.F.3, 8.F. } 4$ | 1. pages 309-313 together on the board <br> 2. start page 315 <br> 8.F.2, 8.F. 4 | 1. pages 319-321 together <br> 2. page 322 <br> volunteers to the board <br> 3. start page 323 <br> 8.F. 4 | 1. Partners L5 and L6 h.w. practice worksheets $\text { 8.F.2, 8.F. } 4$ |
| $5^{\text {th }}$ Explore math | 1. story problems/front row in partners 2. math facts worksheets | 1. story problems in partners <br> 2. math facts worksheets | 1. front row <br> 2. go over the last parachute activity | 1. start the last parachute activity | 1. the last parachute activity <br> 2. front row/math facts |

## Lesson Objectives $5^{\text {th }}$

Monday- estimate products of whole numbers and decimals
Tuesday- explore multiplying decimals by whole numbers
Wednesday- multiply decimals by whole numbers
Thursday- explore using decimal models to multiply decimals
Friday-multiply decimals by decimals

## Lesson Objectives $6^{\text {th }}$

Monday through Wednesday- apply and extend previous understandings of multiplication and division to divide fractions by fractions
Thursday- use integers to represent real-world situations
Friday- find the absolute value of an integer

## Lesson Objectives 8th

Monday- represent linear functions using function tables and graphs and determine whether a set of data is continuous or discrete.
Tuesday- find function values and complete function tables/ represent linear functions using function tables and graphs and determine whether a set of data is continuous or discrete.
Wednesday- compare properties of functions
Thursday-determine and interpret the rate of change and initial value of a function
Friday- compare properties and functions/determine and interpret the rate of change and initial value of a function

