Week of 12-19-16	Monday	Tuesday	Wednesday	Thursday	Friday
5th Math	1. pages 411,412 together 2. pages 413,414 independently, then go over on the board 3. in class page 415,416 5.NBT.2, 5.NBT.7	1. pages 417,418 together 2. pages 419,420 in groups then go over as a class 5.NBT.7	1. math facts on front row/or in classroom 2. Dress rehearsal at 8:30	1. Front Row 2. math facts	1. NO SCHOOL
6th Math	1. lesson 1 h.w. practice worksheet 2. lesson 2 h.w. practice worksheet 6.NS.5, 6.NS.6, 6.NS.6a, 6.NS.7, 6.NS.7c	1. pages 363-365 together 2. page 366 independently 3. start page 367,368 #s 1-9 and 12-14 6.NS.7, 6.NS.7a, 6.NS.7b, 6.NS.7d	1. Finish page 367,368 #s 1-9 and 12-14 2. page 373 partners, then go over as a class 6.NS.7, 6.NS.7a, 6.NS.7b, 6.NS.7d	1. Front Row	1. NO SCHOOL
8th Math	1. finish chapter 4 L5, L6 h.w. practice worksheets 2. Pages 325, 326 independently 8.F.2, 8.F.4	1. pages 327-329 together 2. page 330 independently 3. start page 331 8.F.1, 8.F.3, 8.F.5	1. In class chapter 4 L7 h.w. practice worksheet 2. Front Row 8.F.1, 8.F.3, 8.F.5	1. Class Christmas Party	1. NO SCHOOL
5th Explore math	1.story problems in partners 2. Front Row	1. story problems in partners 2. Front Row	1. class play	1. Class Christmas Party	

Lesson Objectives 5th

Monday- multiply decimals by powers of ten

Tuesday- solve problems by looking for a pattern

Wednesday/Thursday- practice multiplication and division facts

Lesson Objectives 6th

Monday- use integers to represent real world situations/find the absolute value of an integer

Tuesday- compare and order integers

Wednesday-compare and order integers

Lesson Objectives 8th

Monday- compare properties and functions/determine and interpret the rate of change and initial value of a function

Tuesday/Wednesday- determine whether a function is linear or nonlinear