| Week of 12-5-16 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5{ }^{\text {th }}$ Math | 1. pages 361,362 together <br> 2. page 363 odds independently <br> 3. page 364 \#s 15-18 <br> 5.NBT. 7 | 1. chapter 5 review pages 367-369 <br> 2. go over as a class <br> 3. page 347,348 if time <br> 5.NBT. 7 | 1. chapter 5 practice test form 2A independently <br> 2. Start going over as a class <br> 5.NBT. 7 | 1. finish going over chapter 5 test form 2A as a class on the board 2. start studying for test <br> 5.NBT. 7 | 1. chapter 5 test form 2A 2. standardized test practice worksheet <br> 5.NBT. 7 |
| $6^{\text {th }}$ Math | 1. finish page 293 \#s 1-9 independently <br> 2. Go over as a class on the board <br> 3. h.w. page 300 <br> 6.NS. 1 | 1. pages 305-308 together on the board <br> 2. start on pages 309,310 \#s 1-13 and 17 <br> 6.NS. 1 | 1. pages 317-320 together <br> 2. start on pages 321,322 \#s 1-9 and 15 <br> 6.NS. 1 | 1. pages 325-328 together on the board <br> 2. h.w. finish pages 309,310 \#s 1-13 and <br> 17 and pages <br> 321,322 \#s 1-9 and 15 <br> 6.NS. 1 | 1. chapter 4 review pages 335-338 <br> 6.NS. 1 |
| $8^{\text {th }}$ Math | 1. finish chapter 3 test <br> 2. start looking at chapter 4 vocabulary words <br> 8.EE.8, 8.EE.8a, <br> 8.EE.8b, 8.EE.8c | 1. pages 267-271 on the board together 2. page 272 independently <br> 8.F. 4 | 1. pages 277-280 together <br> 2. page 281,282 numbers 1-5 and 7,9 <br> 8.F. 1 | 1. In class work lesson 1 h.w. practice worksheet 2. In class work lesson 2 h.w. practice worksheet $\text { 8.F.1, 8.F. } 4$ | 1. pages 287-289 together <br> 2. page 290 in partners <br> 8.F.1, 8.F. 4 |
| $5^{\text {th }}$ Explore math | 1. day 1 week 4 work <br> 2. finish stairs activity | 1. day 2 week 4 work 2. explain keep me in suspense activity | 1. day 3 week 4 work 2. start keep me in suspense activity | 1. day 4 week 4 work 2. keep me in suspense activity | 1. around the world math facts <br> 2. front row |

## Lesson Objectives $5^{\text {th }}$

Monday- subtract decimals
Tuesday through Friday- understand the place value system/perform operations with multi-digit whole numbers and with decimals to hundredths

## Lesson Objectives $6^{\text {th }}$

Monday- change units of measure in the customary system/multiply fractions, mixed numbers, and whole numbers
Tuesday-divide whole numbers by fractions
Wednesday- divide fractions
Thursday- divide mixed numbers
Friday- Apply and extend previous understandings of multiplication and division to divide fractions by fractions

## Lesson Objectives 8th

Monday- understand the connection between proportional relationships, lines, linear equations/solve systems of equations
Tuesday- translate tables and graphs into linear equations
Wednesday- use the coordinate plane to represent relations
Thursday- translate tables and graphs into linear equations/use the coordinate plane to represent relations
Friday- find function values and complete function tables

