| Week of 2-13-17 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5{ }^{\text {th }}$ Math | 1. pages 563,564 together <br> 2. page 565 odds <br> 3. page 566 \#s 15-17 <br> 4. h.w. page 567,568 <br> 5.NF.5, 5.NF.5b | 1. pages 569,570 together <br> 2. pages 571,572 in partners <br> 5.NBT. 5 | 1. pages 577,578 together <br> 2. page 579 odds <br> 3. page 580 \#s 15-17 <br> 4. h.w. pages 581,582 <br> 5.NF. 2 | 1. pages 583,584 together <br> 2. page 585,586 volunteers to the board <br> 3. in class pages 587,588 <br> 5.NF.5, 5.NF.5b | 1. check my progress pages 575,576 independently 2. volunteers to the board <br> 3. Front Row <br> 5.NF.5, 5.NF.5b |
| $6^{\text {th }}$ Math | 1. pages 535-537 together <br> 2. page 538 <br> volunteers to the board <br> 3. h.w. pages <br> 539,540 \#s 1-15 and <br> 18 <br> 6.EE.5, 6.EE. 7 | 1. pages 551-553 together <br> 2. page 554 volunteers to the board 3. start page 555, 556 <br> 6.EE.5, 6.EE. 7 | 1. page 543,544 together <br> 2. page 545 partners <br> 3. h.w. page 546 partners <br> 6..EE.5, 6.EE. 7 | 1. pages 561-563 together <br> 2. page 564 volunteers to the board <br> 3. In class page 565,566 numbers 1-6,8,10,11 <br> 6.EE.5, 6.EE. 7 | 1, chapter 7 review in partners pages 571574 <br> 2. front row <br> 3. Test Wednesday <br> 6.EE.5, 6.EE. 7 |
| $8^{\text {th }}$ Math | 1.pages 453-455 together <br> 2. page 456 <br> volunteers to the board <br> 3. start page 457,458 numbers 1-7 and 11 <br> 8.G.1, 8.G. 3 | 1. chapter 6 L1 h.w. practice worksheet 2. pages 459,460 if done $\text { 8.G.1, 8.G. } 3$ | 1. pages 461-463 together <br> 2. page 464 volunteers to the board <br> 3. start page 465 <br> 8.G.1, 8.G. 3 | 1. chapter 6 L2 h.w. practice worksheet 2. page 467,468 if done $\text { 8.G.1, 8.G. } 3$ | 1. math facts <br> 2. front row |
| $6^{\text {th }}$ Explore math | 1.math $\min 12$ <br> 2. story problems | 1. math min 13 <br> 2. story problems | 1. math min 14 <br> 2. It's Freezing <br> Around here activity | 1. math $\min 15$ <br> 2. It's Freezing <br> Around here activity | 1. math facts <br> 2. front row |

## Lesson Objectives $5^{\text {th }}$

Monday- generate equivalent fractions by writing a fraction in simplest form
Tuesday- guess, check, and revise to solve problems
Wednesday- determine the common multiples and the least common multiple of a set of numbers
Thursday- compare fractions by using the least common denominator
Friday- all of the above
Lesson Objectives $6^{\text {th }}$
Monday- solve and write subtraction equations
Tuesday- solve and write multiplication equations
Wednesday- solve equations and find solutions
Thursday- solve and write division equations

## Friday- all of the above

## Lesson Objectives 8th

Monday/Tuesday- graph translations on the coordinate plane
Wednesday/Thursday- graph reflections on the coordinate plane

