| Week of 2-6-17 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5^{\text {th }}$ Math | 1. Go over practice test form 3A as a class on the board 2. study for test $\begin{aligned} & \text { 5.OA.1, 5.OA.2, } \\ & \text { 5.OA.3, 5.G.1, 5.G.2 } \end{aligned}$ | 1. chapter 7 test form 3B <br> 2. post-test chapter 7 <br> 3. standardized test practice worksheet $\begin{aligned} & \text { 5.OA.1, 5.OA.2, } \\ & \text { 5.OA.3, 5.G.1, 5.G. } 2 \end{aligned}$ | 1. page 551-553 together <br> 2. page 554 independently <br> 3. h.w. page 555,556 <br> 5.NF. 3 | 1. page 557,558 together <br> 2. page 559 odds independently <br> 3. page 560 \#s 11-14 <br> 4. h.w. page 561,562 <br> 5.NF. 2 | 1. page 563,564 together <br> 2. page 565 odds independently <br> 3. page 566 \#s 15-17 <br> 4. h.w page 567,568 <br> 5.NF.5, 5.NF.5b |
| $6^{\text {th }}$ Math | 1. go over chapter 6 test form 2A as a class on the board 2. study for test <br> 6.EE.2, 6.EE.2b, 6.EE.3, 6.EE. 4 | 1. chapter 6 test form 2A 2. standardized test practice worksheet <br> 6.EE.2, 6.EE.2b, <br> 6.EE.3, 6.EE. 4 | 1. pages 513-515 together <br> 2. in class page 517,518 numbers $1-13,15,16$ and 19 <br> 6.EE. 5 | 1. pages 525-527 together <br> 2. in class pages 529,530 numbers 1-9 and 11-13 <br> 6.EE.5, 6.EE. 7 | 1. in class L1 h.w. practice worksheet 2. In class L2 h.w. practice worksheet <br> 6.EE.5, 6.EE. 7 |
| $8^{\text {th }}$ Math | 1. pages 431-434 together <br> 2. start page 435 <br> 8.G.8, 8.EE. 2 | 1. lesson 6 h.w. practice worksheet 2. lesson 7 h.w. practice worksheet <br> 8.G.7, 8.G.8, 8.EE. 2 | 1. chapter 5 practice test in groups 2. study for test on Friday <br> 8.EE.2, 8.G.6, 8.G.7, 8.G. 8 | 1. go over chapter 5 practice test on the board <br> 2. study for test on Friday 8.EE.2, 8.G.6, 8.G.7, $\text { 8.G. } 8$ | 1. chapter 5 test <br> 2. standardized test practice worksheet <br> 8.EE.2, 8.G.6, 8.G.7, <br> 8.G. 8 |
| $5^{\text {th }}$ Explore math | 1. math minute day 8 2. story problems worksheet | 1. math minute day 9 <br> 2. Rectangle and shapes activity | 1. math minute day 10 <br> 2. Rectangle and shapes activity | 1. math minute day 11 <br> 2. Rectangle and shapes activity | 1. Front Row <br> 2. math facts |

## Lesson Objectives $5^{\text {th }}$

Monday/Tuesday- write and interpret numerical expressions/analyze patterns and relationships/ graph points on the coordinate plane to solve real-world and mathematical problems
Wednesday- solve word problems by interpreting a fraction as division of the numerator by the denominator
Thursday- determine the common factors and the greatest common factor of a set of numbers
Friday- generate equivalent fractions by writing a fraction in simplest form

## Lesson Objectives $6^{\text {th }}$

Monday/Tuesday- apply and extend previous understandings of arithmetic to algebraic expressions
Wednesday- solve equations by using mental math and the guess, check, and revise strategy
Thursday- solve and write addition equations
Friday- solve equations by using mental math and the guess, check, and revise strategy/solve and write addition equations

## Lesson Objectives 8th

Monday- find the distance between two points on the coordinate plane
Tuesday- solve problems using the Pythagorean theorem/find the distance between two points on the coordinate plane
Wednesday through Friday- work with radicals and integer exponents/ understand and apply the Pythagorean theorem

