| Week of 3-13-17 | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| **5th Math** | 1. pages 683,684 together<br>2. page 685 odds independently<br>3. page 686 #s 15-18 independently<br>4. Partners page 687,688<br><br>5.NF.1, 5.NF.2 | 1. pages 689,690 together<br>2. page 691 evens independently<br>3. page 692 #s 14-17<br>4. pages 693,694 partners<br><br>5.NF.1, 5.NF.2 | 1. chapter 9 practice test in partners<br>2. Go over problems on the board<br><br>5.NF.1, 5.NF.2 | 1. Chapter 9 test<br>2. Standardized test practice worksheet<br><br>5.NF.1, 5.NF.2 | |
| **6th Math** | 1.finish L5, L6 work<br>2. pages 635-638 together<br>3. start on pages 639,640<br><br>6.EE.5, 6.EE.6, 6.EE.8 | 1. chapter 8 practice test in partners<br>2. study for test<br><br>6.EE.5, 6.EE.6, 6.EE.8, 6.EE.9 | 1. Go over chapter 8 practice test on the board as a class<br>2. vocab notes for test<br><br>6.EE.5, 6.EE.6, 6.EE.8, 6.EE.9 | 1. chapter 8 test<br>2. Standardized test practice worksheet<br><br>6.EE.5, 6.EE.6, 6.EE.8, 6.EE.9 | |
| **8th Math** | 1. page 504 on the board<br>2. pages 509-511 together<br>3. page 512 volunteers to the board<br>4. start pages 513,514<br>8.g.1, 8.G.1a, 8.G.1b, 8.G.2 | 1. pages 521-523 together<br>2. page 524 volunteers to the board<br>3. start pages 525,526<br><br>8.G.2 | 1. Lesson 1 h.w. practice worksheet in class<br>2. Lesson 2 h.w. practice worksheet in class<br><br>8.g.1, 8.G.1a, 8.G.1b, 8.G.2 | 1. Front Row<br>2. Math Facts | |
| **5th Explore math** | 1. math minute 27<br>2. review problems as teams | 1. math minute 28<br>2. review problems as teams | 1. math minute 29<br>2. story problems as teams | 1. math facts<br>2. Front Row | |

**Lesson Objectives 5th**

Monday- subtract mixed numbers and solve word problems involving the subtraction of mixed numbers

Tuesday- use fraction equivalence to subtract with renaming

Wednesday through Thursday- use equivalent fractions as a strategy to add and subtract fractions

**Lesson Objectives 6th**

Monday- solve one-step linear inequalities

Tuesday through Thursday- solve one-variable equations and inequalities/represent and analyze quantitative relationships between dependent and independent variables.

**Lesson Objectives 8th**

Monday- use a series of transformations to create congruent figures

Tuesday- write congruence statements for congruent figures

Wednesday- use a series of transformations to create congruent figures/write congruence statements for congruent figures

Thursday- Front Row