| Week of 3-20-17 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5{ }^{\text {th }}$ Math | 1. pages 707-708 together <br> 2. page 709 independently, then volunteers to the board <br> 3. page 710 \#s 11-13 <br> 4. h.w. page 711,712 <br> 5.NF.4, 5.NF.4a, <br> 5.NF. 6 | 1. pages 713-714 together <br> 2. page 715 odds independently, volunteers to the board <br> 3. page 716 \#s 14-16 <br> 4. In class partners page 717,718 <br> 5.NF.4, 5.NF.4a, <br> 5.NF. 6 | 1. pages 725-726 together <br> 2. page 727 odds independently <br> 3. page 728 \#s 14-17 <br> 4. h.w. pages <br> 729,730 <br> 5.NF.4, 5.NF.4a, <br> 5.NF. 6 | 1. pages 739-40 together <br> 2. page 741 volunteers to the board <br> 3. page 742 \#s 14-16 <br> 4. h.w. page 743,744 <br> 5.NF.4, 5.NF.4a, <br> 5.NF.5, 5.NF. 6 | 1. pages 745-746 together <br> 2. partners pages 747,748 <br> 3. In class page 749,750 <br> 5.NF. 6 |
| $6^{\text {th }}$ Math | Youth Coalition <br> Awareness Day Field Trip | 1. pages 661-663 together <br> 2. page 664 volunteers to the board <br> 3. start on page 665,666 <br> 6.G. 1 | 1. pages 673-675 together <br> 2. page 676 <br> volunteers to the board <br> 3. start on pages $677,678$ <br> 6.G. 1 | 1. In class h.w. pages 665,666 \#s 1-5,7-9, and 12 <br> 2. In class h.w. pages 677,678 \#s 1-9 and 12 $\text { 6.G. } 1$ | 1. pages 685-687 together <br> 2. page 688 <br> volunteers to the board <br> 3. start pages 689,690 <br> 6.G. 1 |
| $8^{\text {th }}$ Math | 1. pages 537-539 together <br> 2. page 540 volunteers to the board <br> 3. start pages $541,542$ <br> 8.G. 4 | 1. page 534 in class partners 2. finish pages 541,542 \#s 1-6 and 10 <br> 8.G.1, 8.G.1a, 8.G.2, 8.G. 4 | 1. pages 545-547 together <br> 2. page 548 volunteers to the board <br> 3. start page 549,550 <br> 8.G. 4 | 1. Quiz on chapter 7 (first 3 lessons) 2. Extra practice page 551,552 if done 8.G.1, 8.G.1a, 8.G.2, $\text { 8.G. } 4$ | 1. Front Row <br> 2. Review problems on the board <br> 8.G.1, 8.G.1a, 8.G.2, <br> 8.G. 4 |
| $6^{\text {th }}$ Explore math | 1. math minute 30 <br> 2. review packets in partners | 1. math minute 31 <br> 2. review packets as partners | 1. math minute 32 <br> 2. review packet as partners | 1. math minute 33 <br> 2. story problems as teams | 1. Front Row <br> 2. Educational games |

## Lesson Objectives $5^{\text {th }}$

Monday- explore how to find part of a number
Tuesday- estimate products of fractions using compatible numbers and rounding
Wednesday- multiply whole numbers and fractions
Thursday- multiply fractions
Friday- multiply mixed numbers
Lesson Objectives $6^{\text {th }}$
Tuesday- find the areas and missing dimensions of parallelograms
Wednesday- find the areas and missing dimensions of triangles
Thursday- find the areas and missing dimensions of parallelograms/ find the areas and missing dimensions of triangles Friday- find the areas of trapezoids

## Lesson Objectives 8th

Monday- use transformations to create similar figures
Tuesday- use a series of transformations to create congruent figures/write congruence statements for congruent figures
Wednesday-identify similar polygons and find missing measure of similar polygons
Thursday- use transformations to create similar figures/ use a series of transformations to create congruent figures/write congruence statements for congruent figures
Friday- Front Row

