| Week of 3-27-17 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5{ }^{\text {th }}$ Math | 1. pages 745-746 together <br> 2. page 747 odds independently <br> 3. page 748 \#s 14-17 Independently <br> 4. h.w. pages 749, 750 <br> 5.NF. 6 | 1. pages 759-760 together <br> 2. page 761 volunteers to the board <br> 3. page 762 independently <br> 4. in class page 763,764 partners 5.NF. 7 | 1. pages 771,772 together <br> 2. pages 773,774 partners <br> 3. in class page <br> 775,776 partners <br> 5.NF. 7 | 1. pages 777,778 together <br> 2. pages 779,780 partners for treats 3. page 782 if time <br> 5.NF.4, 5.NF.6, 5.NF. 7 | 1. chapter 9 test form 3A independently 2. then in partners for the last 25 minutes <br> 3. chapter 10 test on Wednesday <br> 5.NF.4, 5.NF.6, 5.NF. 7 |
| $6^{\text {th }}$ Math | 1. pages 685-687 together on the board <br> 2. page 688 volunteers to the board <br> 3. start pages <br> 689,690 <br> 6.G.1 | 1. pages 697-699 together <br> 2. page 700 volunteers to the board <br> 3. start pages 701,702 <br> 6.G. 1 | 1. in class pages 701,702 <br> 2. In class pages 689,690 <br> 6.G. 1 | 1. pages 705-707 together <br> 2. page 708 volunteers to the board <br> 3. start pages $709,710$ <br> 6.G.1, 6.G. 3 | 1. pages 717-719 together <br> 2. page 720 <br> volunteers to the board <br> 3. start pages <br> 721,722 <br> 6.G. 1 |
| $8^{\text {th }}$ Math | 1. pages 553-555 together <br> 2. page 556 volunteers to the board <br> 3. start pages $557,558$ <br> 8.G. 5 | 1. pages 561-563 together <br> 2. page 564 volunteers to the board <br> 3. start pages 565,566 <br> 8.EE. 6 | 1. in class h.w. pages 557,558 \#s 1-8 and 12 <br> 2. in class h.w. pages 565,566 \#s 1-6 and 9 <br> 8.G.5, 8.EE. 6 | 1. pages 569-571 together <br> 2. page 572 <br> volunteers to the board <br> 3. start on pages $573,574$ $\text { 8.G. } 4$ | 1. chapter 7 review pages 579-582 in partners $\text { 8.G.5, 8.EE.6, 8.G. } 4$ |
| $6^{\text {th }}$ Explore math | 1. class expectations <br> 2. hand out math minute packets <br> 3. hand out story problems packets | 1. math minute 1 <br> 2. chapter 4 test form 3A start in partners | 1. math minute 2 <br> 2. chapter 4 test form 3A finish | 1. math minute 3 <br> 2. First 2 pages of story problems packet worksheets | 1. math minute 4 <br> 2. review problems from previous chapters <br> 3. around the world |

## Lesson Objectives $5^{\text {th }}$

Monday- multiply mixed numbers
Tuesday- divide whole numbers by unit fractions using models
Wednesday- use bar diagrams to divide unit fractions by whole numbers
Thursday- solve problems by drawing a diagram
Friday- apply and extend previous understandings of multiplication and division to multiply and divide fractions
Lesson Objectives $6^{\text {th }}$
Monday- find the area of trapezoids
Tuesday- determine effects of changing dimensions on perimeter and area
Wednesday- find the area of trapezoids/determine effects of changing dimensions on perimeter and area
Thursday- draw polygons in the coordinate plane and use coordinates to find length
Friday- find the areas of composite figures

## Lesson Objectives 8th

Monday- solve problems involving similar triangles
Tuesday- relate the slope of a line to similar triangles
Wednesday- solve problems involving similar triangles/relate the slope of a line to similar triangles
Thursday- find the relationship between perimeters and areas of similar figures
Friday- all of the above

