

<b>Week of 3-6-17</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>5<sup>th</sup> Math</b>	1. pages 651,652 together 2. page 653 odds 3. page 654 #s 14-17 4. h.w. pages 655,656  5.NF.1, 5.NF.2	1. pages 657,658 together 2. pages 659,660 partners 3. page 662 if time  5.NF.1, 5.NF.2	1. pages 663,664 together 2. page 665 odds independently 3. page 666 #s 16-19 4. h.w. pages 667,668  5.NF.2	1. pages 677,678 together 2. page 679 odds independently 3. page 680 #s 14-17 4. partners page 681,682 in class  5.NF.1, 5.NF.2	1. pages 683,684 together 2. page 685 odds in partners 3. page 687,688 partners 4. Front Row/math facts 5.NF.1, 5.NF.2
<b>6<sup>th</sup> Math</b>	1. pages 595-597 together 2. page 598 volunteers to the board 3. start pages 599,600  6.EE.9	1. pages 603-605 together 2. page 606 volunteers to the board 3. start pages 607,608  6.EE.9	1. lesson 3 h.w. practice worksheet 2. lesson 4 h.w. practice worksheet  6.EE.9	1. pages 617-619 together 2. page 620 volunteers to the board 3. start pages 621,622  6.EE.5, 6.EE.8	1. pages 625-627 together 2. page 628 volunteers to the board 3. start pages 629,630  6.EE.6, 6.EE.8
<b>8<sup>th</sup> Math</b>	1. chapter 6 review pages 497-500 in partners 2. start taking notes  8.G.1, 8.G.3	1. chapter 6 practice test in partners 2. take notes  8.G.1, 8.G.3	1. go over chapter 6 practice test on the board 2. study for test tomorrow  8.G.1, 8.G.3	1. chapter 6 test 2. standardized test practice worksheet  8.G.1, 8.G.3	1. Front Row 2. math facts
<b>6<sup>th</sup> Explore math</b>	1. math minute 25 2. crazy quilt lab	1. math minute 26 2. crazy quilt lab	1. problems on the board from minutes 1-26	1. crazy quilt lab	1. Front Row 2. math facts

### Lesson Objectives 5<sup>th</sup>

Monday- subtract unlike fractions and solve word problems involving the subtraction of unlike fractions

Tuesday- solve problems by determining reasonable answers

Wednesday- use benchmark fractions and number sense to estimate sums and differences

Thursday- add mixed numbers and solve word problems involving the addition of mixed numbers

Friday- subtract mixed numbers and solve word problems involving the subtraction of mixed numbers

**Lesson Objectives 6<sup>th</sup>**

Monday through Wednesday- construct and analyze different verbal, tabular, graphical, and algebraic representations of functions

Wednesday- solve inequalities by using mental math and the guess, check, revise strategy

Thursday- write and graph inequalities

Friday- solve inequalities by using mental math and the guess, check, revise strategy/ write and graph inequalities

**Lesson Objectives 8<sup>th</sup>**

Monday through Thursday- understand congruence and similarity using physical models, transparencies, or geometry software

Friday- Front Row/math facts