| Week of 4-24-17 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5^{\text {th }}$ Math | 1. pages 903,904 together <br> 2. page 905, 906 independently <br> 3. h.w. pages 907,908 $\text { 5.G.3, 5.G. } 4$ | 1. pages 909,910 together <br> 2. page 911 odds independently <br> 3. page 912 \#s 12-15 <br> 4. pages 913,914 in partners <br> 5.G.3, 5.G. 4 | 1. pages 915,916 together <br> 2. page 917 independently <br> 3. page 918 \#s 11-13 <br> 4. h.w. pages 919,920 <br> 5.G.3, 5.G. 4 | 1.pages 923,924 together <br> 2. page 925 independently <br> 3. page 926 \#s 14-16 <br> 4. pages 927,928 in partners <br> 5.G.3, 5.G. 4 | 1. pages 921,922 independently <br> 2. Front Row <br> 3. Math Facts <br> 5.G.3, 5.G. 4 |
| $6^{\text {th }}$ Math | 1. in class h.w. pages 743,744 \#s 1-11 and 13 <br> 2. in class h.w. pages 751,752 \#s 1-11 \& 14 <br> 6.G. 2 | 1. pages 763-765 together <br> 2. page 766 <br> volunteers to the board <br> 3. start page 767 <br> 6.G. 4 | 1. pages 773-775 together <br> 2. volunteers to the board page 776 <br> 3. start page 777 $\text { 6.G. } 4$ | 1. in class h.w. pages 767,768 \#s 1-8 and 11 <br> 2. in class h.w. pages 777,778 \#s 1-8 and 12 6.G. 4 | 1. page 757 in partners for treats <br> 2. Front Row when finished <br> 6.G. 4 |
| $8^{\text {th }}$ Math | 1. finish pages 593,594 \#s 1-4 and 6,8,9 <br> 2. finish pages 601,602 \#s 1-11 \& 14 <br> 3. If they are done do pages 603,604 $\text { 8.G. } 9$ | 1. pages 605-607 together <br> 2. page 608 volunteers to the board <br> 3. start pages 609,610 8.G.9 | 1. finish pages 609,610 <br> 2. pages 611,612 if done <br> 3. Front Row if done $\text { 8.G. } 9$ | 1.page 613,614 together <br> 2. page 615 in partners <br> 3. page 616 if done <br> 8.G. 9 | 1. finish page 616 if not done 2. teams for review problems 8.G.9 |
| $6^{\text {th }}$ Explore math | 1. math minute 13 <br> 2. It's Freezing <br> Around Here Activity | 1. math minute 14 <br> 2. It's Freezing Around Here Activity | 1. math minute 15 <br> 2. It's Freezing <br> Around Here Activity | 1. math minute 16 2. story problems packet | 1. Front Row |

## Lesson Objectives $5^{\text {th }}$

Monday- classify two-dimensional figures based on properties
Tuesday- measure the sides of angles and triangles
Wednesday- classify triangles based on attributes, such as side measures and angle measures
Thursday- measure the sides and angles of quadrilaterals
Friday-classify two-dimensional figures/measure the sides of triangles/ classify triangles
Lesson Objectives $6^{\text {th }}$
Monday- find the volume of rectangular and triangular prisms
Tuesday- find the surface area of rectangular prisms
Wednesday- find the surface area of triangular prisms
Thursday- find the surface area of rectangular/triangular prisms
Friday- all of the above

## Lesson Objectives 8th

Monday- find the volume of cones
Tuesday and Wednesday- find the volume of spheres
Thursday- solve a simpler problem
Friday- find the volume of cones, spheres, and cylinders

