| Week of 4-3-17 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5^{\text {th }}$ Math | 1. Go over chapter 10 test form 3A together 2. start chapter 10 review if time <br> 5.NF.4, 5.NF.5, <br> 5.NF.6, 5.NF. 7 | 1. finish chapter 10 review in partners 2. review problems in teams <br> 5.NF.4, 5.NF.5, <br> 5.NF.6, 5.NF. 7 | 1. chapter 10 test form 3B <br> 2. standardized test practice worksheet 3. Am I Ready chapter 12 <br> 5.NF.4, 5.NF.5, <br> 5.NF.6, 5.NF. 7 | 1. pages 903,904 together <br> 2. page 905 independently <br> 3. page 906 \#s 10-14 <br> 4. h.w. pages $907,908$ <br> 5.G.1, 5.G. 4 | 1. pages 909,910 together <br> 2. page 911 odds independently <br> 3. page 912 independently <br> 4. partners pages 913,914 <br> 5.G.3, 5.G. 4 |
| $6^{\text {th }}$ Math | 1. chapter 9 review pages 727-730 in partners $\text { 6.G. } 1$ | 1. chapter 9 test form 3A individually <br> 2. start going over the front page as a class <br> 6.G. 1 | 1. finish going over chapter 9 test form 3A as a class $\text { 6.G. } 1$ | 1. chapter 9 test form 3B <br> 2. standardized test practice worksheet $\text { 6.G. } 1$ | 1. pages 739-741 together <br> 2. page 742 <br> volunteers to board <br> 3. start page 743 <br> 6.G. 2 |
| $8^{\text {th }}$ Math | 1. State testing for Geography | 1. State testing for geography | 1. finish up chapter 7 test if not done 2. Front Row on the computer $\text { 8.G.4, 8.G.5, 8.EE. } 6$ | 1. Review problems on the board from previous chapters 2. Watch video clips on concepts <br> 8.G.4, 8.G.5, 8.EE. 6 | 1. math facts/Front Row <br> 2. teams for review problems $\text { 8.G.4, 8.G.5, 8.EE. } 6$ |
| $6^{\text {th }}$ Explore math | 1. math minute 5 <br> 2.story problems packet (2 pages) <br> 3. Front Row if done | 1. math minute 6 <br> 2. story problems packet (2 pages) <br> 3. Front Row if done | 1. math minute 7 <br> 2. chapter 5 test in partners | 1. math minute 8 <br> 2. chapter 5 test in partners | 1. Front Row <br> 2. Around the world math facts |

## Lesson Objectives $5^{\text {th }}$

Monday through Wednesday- apply and extend previous understandings of multiplication and division to multiply and divide fractions Thursday- classify two-dimensional figures based on properties

## Friday- measure the sides and angles of triangles

## Lesson Objectives $6^{\text {th }}$

Monday through Thursday- solve real-world and mathematical problems involving area, surface area, and volume Friday- find the volume of rectangular prisms

## Lesson Objectives 8th

Wednesday through Friday- understand congruence and similarity using physical models, transparencies, or geometry software/understand the connections between proportional relationships, lines, and linear equations

