| Week of 5-1-17 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5{ }^{\text {th }}$ Math | 1. pages 929,930 together <br> 2. pages 931,932 independently, then volunteers to the board <br> 3. h.w. pages 933,934 <br> 5.G.3, 5.G. 4 | 1. pages 941,942 together <br> 2. page 943 <br> independently, then volunteers to the boards for the odds <br> 3. page 944 \#s 8-10 <br> 4. partners pages <br> 945,946 <br> 5.MD. 3 | 1. pages 955,956 together <br> 2. page 957 odds independently <br> 3. page 958 \#s 9-11 <br> 4. h.w. pages 959,960 <br> 5.MD.5, 5.MD.5a | 1. pages 961,962 together <br> 2. pages 963,964 volunteers to the board <br> 3. partners pages 965,966 <br> 5.MD.5, 5.MD.5b | 1. pages 967,968 together on the board <br> 2. Front Row <br> 5.MD.5, 5.MD.5c |
| $6^{\text {th }}$ Math | 1. pages 783-785 together <br> 2. h.w. page 787 odds <br> 3. make vocabulary notes for test <br> 6.G.4 | 1. practice test for 3A in partners <br> 6.G.1-6.G. 4 | 1. go over practice test form 3A on the board 2. study for test 6.G.1-6.G.4 | 1. chapter 10 test form 3B 2. standardized test practice worksheet $\text { 6.G.1-6.G. } 4$ | 1. review problems in teams for treats <br> 2. Front Row <br> 6.G.1-6.G. 4 |
| $8^{\text {th }}$ Math | 1. pages 619-621 together 2.start page 623,624 $\text { 8.G. } 9$ | 1. pages 631-634 together <br> 2. start page 635 $\text { 8.G. } 9$ | 1. in class h.w. pages 623,624 \#s 1-9,11,13 <br> 2. in class h.w. pages 635,636 \#s 1-11 and 13 <br> 8.G. 9 | 1. pages 641-643 together <br> 2. page 644 volunteers to the board 8.G.9 | 1. start page 645 in partners <br> 2. Front Row <br> 3. Test next Thursday <br> 8.G. 9 |
| $6^{\text {th }}$ Explore math | 1. math minute 17 <br> 2. story problem packet | 1. math minute 18 <br> 2. Packing and wrapping activity | 1. math minute 19 <br> 2. Packing and wrapping activity | 1. math minute 20 <br> 2. Packing and wrapping activity | 1. Front Row <br> 2. math facts |

## Lesson Objectives $5^{\text {th }}$

Monday- classify quadrilaterals based on attributes, such as congruent sides, parallel sides, and right angles
Tuesday- describe properties of three-dimensional figures
Wednesday- use volume formulas to find the volume of rectangular prisms
Thursday- use models to build composite figures and find the volume of composite figures
Friday- find the volume of composite figures by relating volume to the operations of multiplication and addition

## Lesson Objectives $6^{\text {th }}$

Monday- find the surface area of pyramids
Tuesday through Friday-solve real-world and mathematical problems involving area, surface area, and volume

## Lesson Objectives 8th

Monday- find the surface area of cylinders
Tuesday- find the surface area of cones
Wednesday- find the surface area of cylinders and cones
Thursday and Friday- solve problems involving similar methods

