Week of 5-1-17	Monday	Tuesday	Wednesday	Thursday	Friday
5 <sup>th</sup> Math	1. pages 929,930 together 2. pages 931,932 independently, then volunteers to the board 3. h.w. pages 933,934	1. pages 941,942 together 2. page 943 independently, then volunteers to the boards for the odds 3. page 944 #s 8-10 4. partners pages 945,946	1. pages 955,956 together 2. page 957 odds independently 3. page 958 #s 9-11 4. h.w. pages 959,960	<ol> <li>pages 961,962</li> <li>together</li> <li>pages 963,964</li> <li>volunteers to the</li> <li>board</li> <li>partners pages</li> <li>965,966</li> </ol>	1. pages 967,968 together on the board 2. Front Row
	5.G.3, 5.G.4	5.MD.3	5.MD.5, 5.MD.5a	5.MD.5, 5.MD.5b	5.MD.5, 5.MD.5c
6 <sup>th</sup> Math	<ol> <li>pages 783-785</li> <li>together</li> <li>h.w. page 787</li> <li>odds</li> <li>make vocabulary</li> <li>notes for test</li> </ol>	1. practice test for 3A in partners	<ol> <li>go over practice test form 3A on the board</li> <li>study for test</li> </ol>	<ol> <li>chapter 10 test form 3B</li> <li>standardized test practice worksheet</li> </ol>	<ol> <li>review problems in teams for treats</li> <li>Front Row</li> </ol>
	6.G.4	6.G.1-6.G.4	6.G.1-6.G.4	6.G.1-6.G.4	6.G.1-6.G.4
8 <sup>th</sup> Math	1. pages 619-621 together 2.start page 623,624	1. pages 631-634 together 2. start page 635	1. in class h.w. pages 623,624 #s 1-9,11,13 2. in class h.w. pages 635,636 #s 1-11 and 13	<ol> <li>pages 641-643</li> <li>together</li> <li>page 644</li> <li>volunteers to the</li> <li>board</li> </ol>	<ol> <li>start page 645 in partners</li> <li>Front Row</li> <li>Test next Thursday</li> </ol>
	8.G.9	8.G.9	8.G.9	8.G.9	8.G.9
6 <sup>th</sup> Explore math	<ol> <li>math minute 17</li> <li>story problem packet</li> </ol>	<ol> <li>math minute 18</li> <li>Packing and wrapping activity</li> </ol>	<ol> <li>math minute 19</li> <li>Packing and wrapping activity</li> </ol>	<ol> <li>math minute 20</li> <li>Packing and wrapping activity</li> </ol>	<ol> <li>Front Row</li> <li>math facts</li> </ol>

## Lesson Objectives 5<sup>th</sup>

Monday- classify quadrilaterals based on attributes, such as congruent sides, parallel sides, and right angles Tuesday- describe properties of three-dimensional figures Wednesday- use volume formulas to find the volume of rectangular prisms Thursday- use models to build composite figures and find the volume of composite figures Friday- find the volume of composite figures by relating volume to the operations of multiplication and addition Lesson Objectives 6<sup>th</sup>

Monday- find the surface area of pyramids

Tuesday through Friday- solve real-world and mathematical problems involving area, surface area, and volume

## **Lesson Objectives 8th**

Monday- find the surface area of cylinders

Tuesday- find the surface area of cones

Wednesday- find the surface area of cylinders and cones

Thursday and Friday- solve problems involving similar methods