| Week of 9-12-16 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5{ }^{\text {th }}$ Math | 1. pages 29-31 on the board together <br> 2. page 32 independently <br> 3. h.w. pages 33,34 <br> 5.NBT.3, 5.NBT.3a | Presentation at 8:15 | 1. pages 37,38 together <br> 2. page 39,40 independently <br> 3. h.w. pages 41,42 <br> 5.NBT.1, 5.NBT.3, 5.NBT.3a | 1. pages 43,44 on the board together <br> 2. page 45 independently <br> 3. page 46 groups <br> 4. In class page <br> 47,48 <br> 5.NBT.1, 5.NBT.3, <br> 5.NBT.3a | 1. pages 49,50 together <br> 2. pages 51,52 independently then go over as a class <br> 3. In class page 53, 54 <br> 5.NBT.3, 5.NBT.3a |
| $6^{\text {th }}$ Math | 1. continue pg 23,24 <br> 2. pages 31-34 together on the board <br> 3. start page 35,36 <br> 4. h.w. page 23,24 numbers 1-8 and 10 <br> 6.RP.2, 6.RP.3, <br> 6.RP.3b | 1. pages 39-42 together on the board 2. start pages 43,44 <br> 6.RP.3, 6.RP.3, <br> 6.RP.3b | 1. In class h.w. pages 35,36 numbers 1-9 and 11,13 <br> 2. In class h.w. pages 43,44 numbers 1-7 and 10 <br> 6.RP.2, 6.RP.3, 6.RP.3b | 1. pages 47-51 together <br> 2. Partners page 51,52 numbers 1-7 and 10 <br> 6.RP.3, 6.RP.3a | 1. pages 55,56 together <br> 2. page 57 independently <br> 3. page 57 in groups then go over <br> 6.RP. 3 |
| Junior High Flex | Set personal goals | Set resolutions sheet and go over | Complete STAR Reading and STAR Math assessment goal sheets | Complete STAR <br> Reading and STAR <br> Math assessment <br> goal sheets | Teamwork activity 2 from the resources |
| $8^{\text {th }}$ Math | 1. Continue on page 19 and 20. <br> 2. pages 23-26 together on the board <br> 8.EE. 1 | 1. pages 31-33 together <br> 2. Page 34 independently <br> 8.EE. 1 | 1. h.w. pages 27 and 28 numbers 1,4,6,8,10,12,14,16,18,21,23 <br> 2. h.w. pages 35,36 evens <br> 8.EE. 1 | 1. pages 43-45 together on the board <br> 2. page 46 independently <br> 8.EE. 1 | 1. pages 39,40 together on the board <br> 2. page 41 in groups <br> 8.EE. 1 |
| $5^{\text {th }}$ Explore math | Card Trick: <br> Magnetism project | Card Trick: Magnetism project | Card Trick: Magnetism project | Energy at Play project | Energy at Play project |

## Lesson Objectives $5^{\text {th }}$

Monday- represent fractions that name tenths, hundredths, and thousandths as decimals
Wednesday- understand place value in decimal numbers
Thursday- read and write decimals in standard form, expanded form, and word form
Friday- compare decimals

## Lesson Objectives $6^{\text {th }}$

Monday- determine unit rates
Tuesday- use ratio tables to represent and solve problems involving equivalent ratios
Wednesday- determine unit rates/use ratio tables to represent and solve problems involving equivalent ratios
Thursday- graph ordered pairs into ratio tables to solve problems
Friday- solve problems by using the four-step plan

## Lesson Objectives 8th

Monday- simplify real number expressions by multiplying and dividing monomials
Tuesday- use laws of exponents to find powers of monomials
Wednesday- simplify real number expressions by multiplying and dividing monomials/use laws of exponents to find powers of monomials Thursday- write and evaluate expressions using negative exponents
Friday- solve problems by using the four step plan

