Week of 9-19-16	Monday	Tuesday	Wednesday	Thursday	Friday
5 <sup>th</sup> Math	1. pages 55-56 together 2. Pages 57 independently then volunteers to the board 3. Page 58 partners 4. h.w. pages 59,60	1. pages 61,62 together 2. Pages 63,64 in groups 3. In class pages 65,66	1. chapter 1 test form 2A independently 2. Start going over on the board 3. Study for test on Friday	1. finish going over test form 2A as a class on the board 2. do chapter 1 Review in class 3. Study for test	Chapter 1 test     Standardized test     practice worksheet
	5.NBT.3, 5.NBT.3a, 5.NBT3b	5.NBT.3, 5.NBT.3a, 5.NBT3b	5.NBT.3, 5.NBT.3a, 5.NBT3b	5.NBT.3, 5.NBT.3a, 5.NBT3b	5.NBT.3, 5.NBT.3a, 5.NBT3b
6 <sup>th</sup> Math	1. pages 59-61 together 2. h.w. page 63,64 numbers 1-6, & 9-11	1. pages 71-73 on the board together 2. In class page 75,76 numbers 1-6 and 8,12	1. chapter 1 test form 2A independently 2. Start going over as a class	1. finish going over chapter 1 test form 2A as a class 2. pages 81-83 independently 3. Study for test	1. Chapter 1 test form 2B 2. standardized test practice 3. Am I ready
Junior High Flex	6.RP.3, 6.RP.3b	6.RP.3, 6.RP.3b	6.RP.3, 6.RP.3b	6.RP.3, 6.RP.3b	6.RP.3, 6.RP.3b
8 <sup>th</sup> Math	1. pages 51-53 together 2. Page 54 independently 3. start page 55	1. pages 59-62 together on the board 2. start page 63	1. h.w pages 55,56 numbers 1-13 and 15 2. h.w pages 63,64 numbers 1-13 and 16	1. pages 71-74 together 2. page 75,76 evens with partners	1. pages 81-84 together 2. In class pages 85,86 #s 2,4,6,8,10,12,14,17,18 and 19
	8.EE.4	8.EE.3, 8.EE.4	8.EE.3, 8.EE.4	8.EE.2	8.NS.2, 8.EE.2
5 <sup>th</sup> Explore math	1. daily practice problems 2. Energy at Play Project	1. daily practice problems 2. Energy at Play Project	daily practice     problems     Energy at Play     Project	daily practice problems     Keep me in suspense project	daily practice     problems     Keep me in     suspense project

## **Lesson Objectives 5<sup>th</sup>**

Monday- order whole numbers and decimals

Tuesday- solve problems using the four step plan

Wednesday through Friday- understand the place value system

## Lesson Objectives 6<sup>th</sup>

Monday- determine if two ratios are equivalent

Tuesday- solve problems using ratios and rates

Wednesday through Friday- understand ratio concepts and use ratio reasoning to solve problems

## **Lesson Objectives 8th**

Monday- use scientific notation to write large and small numbers

Tuesday- compute with numbers written in scientific notation

Wednesday- use scientific notation and compute with numbers written in scientific notation

Thursday- find square roots and cube roots

Friday- use roots to estimate solutions