| Week of 9-19-16 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5{ }^{\text {th }}$ Math | 1. pages 55-56 together <br> 2. Pages 57 <br> independently then volunteers to the board <br> 3. Page 58 partners <br> 4. h.w. pages 59,60 <br> 5.NBT.3, 5.NBT.3a, <br> 5.NBT3b | 1. pages 61,62 together <br> 2. Pages 63,64 in groups <br> 3. In class pages 65,66 <br> 5.NBT.3, 5.NBT.3a, 5.NBT3b | 1. chapter 1 test form 2A independently <br> 2. Start going over on the board <br> 3. Study for test on Friday <br> 5.NBT.3, 5.NBT.3a, 5.NBT3b | 1. finish going over test form 2A as a class on the board 2. do chapter 1 Review in class 3. Study for test <br> 5.NBT.3, 5.NBT.3a, 5.NBT3b | 1. Chapter 1 test <br> 2. Standardized test practice worksheet <br> 5.NBT.3, 5.NBT.3a, 5.NBT3b |
| $6^{\text {th }}$ Math | 1. pages 59-61 together <br> 2. h.w. page 63,64 numbers 1-6, \& 9-11 6.RP.3, 6.RP.3b | 1. pages 71-73 on the board together <br> 2. In class page 75,76 numbers 1-6 and 8,12 <br> 6.RP.3, 6.RP.3b | 1. chapter 1 test form 2A independently <br> 2. Start going over as a class 6.RP.3, 6.RP.3b | 1. finish going over chapter 1 test form 2A as a class <br> 2. pages 81-83 independently <br> 3. Study for test <br> 6.RP.3, 6.RP.3b | 1. Chapter 1 test form 2B <br> 2. standardized test practice <br> 3. Am I ready <br> 6.RP.3, 6.RP.3b |
| Junior High Flex |  |  |  |  |  |
| $8^{\text {th }}$ Math | 1. pages 51-53 together <br> 2. Page 54 independently <br> 3. start page 55 <br> 8.EE. 4 | 1. pages 59-62 together on the board <br> 2. start page 63 <br> 8.EE.3, 8.EE. 4 | 1. h.w pages 55,56 numbers 1-13 and 15 2. h.w pages 63,64 numbers 1-13 and 16 <br> 8.EE.3, 8.EE. 4 | 1. pages 71-74 together <br> 2. page 75,76 evens with partners <br> 8.EE. 2 | 1. pages 81-84 together <br> 2. In class pages 85,86 \#s $2,4,6,8,10,12,14,17,18$ <br> and 19 <br> 8.NS.2, 8.EE. 2 |
| $5^{\text {th }}$ Explore math | 1. daily practice problems <br> 2. Energy at Play Project | 1. daily practice problems <br> 2. Energy at Play Project | 1. daily practice problems <br> 2. Energy at Play Project | 1. daily practice problems <br> 2. Keep me in suspense project | 1. daily practice problems <br> 2. Keep me in suspense project |

## Lesson Objectives $5^{\text {th }}$

Monday- order whole numbers and decimals
Tuesday- solve problems using the four step plan
Wednesday through Friday- understand the place value system

## Lesson Objectives $6^{\text {th }}$

Monday- determine if two ratios are equivalent
Tuesday- solve problems using ratios and rates
Wednesday through Friday- understand ratio concepts and use ratio reasoning to solve problems

## Lesson Objectives 8th

Monday- use scientific notation to write large and small numbers
Tuesday- compute with numbers written in scientific notation
Wednesday- use scientific notation and compute with numbers written in scientific notation
Thursday- find square roots and cube roots
Friday- use roots to estimate solutions

