

Week of 9-26-16	Monday	Tuesday	Wednesday	Thursday	Friday
5th Math	1. pages 81,82 together 2. page 83 odds independently 3. page 84 independently 4. h.w. page 85,86 5.NBT.2	1. pages 87-89 on the board together 2. page 90 partners 3. In class page 91,92 5.NBT.2	1. pages 93,94 together 2. page 95,96 independently then go over on the board 3. h.w page 97,98 5.NBT.2	1. pages 99,100 on the board 2. pages 101,102 groups 3. In class page 103,104 5.NBT.2	1. pages 105,106 together on the board 2. pages 107,108 partners 3. page 110 partners 5.NBT.2
6th Math	1. pages 89-91 on the board together 2. page 92 independently 6.RP.3c	1. pages 101-103 together on the board 2. page 104 independently 6.RP.3c	1. h.w. pages 93,94 #s 1-14 and 17 2. h.w pages 105,106 #s 1-15, 17,19 6.RP.3c	1. pages 109-111 on the board together 2. page 112 independently 6.RP.3c	1. pages 117-119 on the board together 2. page 120 independently 6.RP.3c
8th Math	1. pages 81-84 together 2. h.w. page 85,86 #s 1-8, 12-15, 17,19 8.NS.2, 8.EE.2	1. pages 89-92 together on the board 2. page 93 in class 8.NS.2, 8.EE.2, 8.EE.3	1. chapter 1 practice test in groups 2. Start going over 8.NS.2, 8.EE.2, 8.EE.3	1. Finish going over chapter 1 practice test 8.NS.2, 8.EE.2, 8.EE.3	1. Chapter 1 Test 2. Standardized test worksheet 8.NS.2, 8.EE.2, 8.EE.3
5th Explore math	1. worksheet 18 and worksheet 23 partners	1. Worksheet 27 partners 2. Explain Keep Me in Suspense task	1. Keep Me in Suspense task	1. Keep Me in Suspense task	1. Keep Me in Suspense task

Lesson Objectives 5th

Monday- find the prime factorization of numbers

Tuesday- explore patterns in prime factorization

Wednesday- use powers and exponents in expressions

Thursday- use basic facts and patterns to multiply multiples of 10, 100, and 1,000 mentally

Friday- make a table to solve problems

Lesson Objectives 6th

Monday- write decimals as fractions or mixed numbers and vice versa

Tuesday- write percent as fractions and vice versa

Wednesday- write decimals as fractions or mixed numbers and vice versa/ write percent as fractions and vice versa

Thursday- write percent as decimals and decimals as percent

Friday- write percents greater than 100% and percents less than 1% as fractions and as decimals, and vice versa

Lesson Objectives 8th

Monday- use roots to estimate solutions

Tuesday- compare mathematical expressions

Wednesday through Friday- know that there are numbers that are not rational, and approximate them by rational numbers/work with radicals and integer exponents