

<b>Week of 9-5-16</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>5<sup>th</sup> Math</b>		1. STAR MATH TESTING 2. About math worksheet	1. Page 11,12 together on the board 2. Page 13,14 independently, volunteers to the board 3. H.W. page 15,16  5.NBT.1	1. Page 17,18 together 2. Page 19 independently, then volunteers to the board 3. Page 20 groups 4. In class page 21,22  5.NBT.3	1. Page 23,24 together on the board 2. Page 25 volunteers to the board 3. Page 26 groups 4. In class h.w. page 27,28  5.NBT.3
<b>6<sup>th</sup> Math</b>		1. Page 7-9 together 2. Page 10 independently, then volunteers to the board 3. h.w page 11 numbers 1-12,15,16  6.NS.4	1. page 19-21 together on the board 2. page 22 groups, then go over together 3. h.w. page 23,24 numbers 1-8,10  6.RP.1, 6.RP.3	1. STAR MATH TESTING 2. Work on h.w. from yesterday	1. page 27 together on the board 2. Pages 28-30 in groups then go over as a class  6.RP.2, 6.RP.3, 6.RP.3b
<b>Junior High Flex</b>		Finish setting Norms for the class	Team Building Activity	Growth Mindset activity	Growth Mindset Activity
<b>8<sup>th</sup> Math</b>		1. pages 7-9 together on the board 2. page 10 independently 3. h.w. page 11,12 numbers 1-15,19  8.NS.1	1. STAR MATH TESTING 2. Work on h.w. from yesterday	1. pages 15-17 together on the board 2. Page 18 independently 3. Start page 19  8.EE.1	1. In class h.w. pages 19-20 2. Go over on the board as a class  8.EE.1

<b>5<sup>th</sup> Explore math</b>		1. How Egg-citing activity	1. Finish How Egg-citing activity and test it	1. Card Trick: Magnetism	1. Finish Card Trick: Magnetism
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**Lesson Objectives 5<sup>th</sup>**

Wednesday- read and write whole numbers through millions  
 Thursday- compare and order whole numbers through millions  
 Friday- use models to relate decimals to fractions

**Lesson Objectives 6<sup>th</sup>**

Tuesday- Find the GCF and LCM  
 Wednesday- express ratios and rates as fractions  
 Friday- explore rates using models

**Lesson Objectives 8<sup>th</sup>**

Tuesday- write rational numbers as decimals and decimals as fractions  
 Thursday and Friday- use powers and exponents to write large and small numbers