| Week of 5-15-17 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5{ }^{\text {th }}$ Math | 1. Go over chapter 12 practice test form 3A as a class <br> 2. Study for test tomorrow $\begin{aligned} & \text { 5.MD.3, 5.MD.3b, } \\ & \text { 5.MD.4, 5.MD.5, } \\ & \text { 5.G.3, 5.G. } 4 \end{aligned}$ | 1. chapter 12 test form 3B <br> 2. Standardized test practice worksheet $\begin{aligned} & \text { 5.MD.3, 5.MD.3b, } \\ & \text { 5.MD.4, 5.MD.5, } \\ & \text { 5.G.3, 5.G. } 4 \end{aligned}$ | 1. pages 801,802 together <br> 2. page 803 evens <br> 3. page 804 \#s 13-15 <br> 4. h.w. pages <br> 805,806 <br> 5.MD. 1 | 1. pages 807,808 together <br> 2. page 809 evens <br> 3. page 820 \#s 18-22 <br> 4. h.w. pages <br> 811,812 <br> 5.MD. 1 | 1. pages 813,814 together 2. in class partners page 818 <br> 5.MD. 1 |
| $6^{\text {th }}$ Math | 1. pages 809 and 810 on the board together <br> 2. page 811,812 <br> volunteers to the board <br> 3. start pages <br> 813,814 <br> 6.SP. 3 | 1. pages 817,818 together <br> 2. pages 819,820 volunteers to the board <br> 3. start pages <br> 821,822 <br> 6.SP.3, 6.SP.5,6.SP.5c | 1. in class h.w. pages 813,814 \#s 1-6 and 9 2. in class h.w. pages 821,822 \#s 1-5,8, 10 6.SP.3, 6.SP.5,6.SP.5c | 1. pages 829-831 together <br> 2. page 832 <br> volunteers to the board $\text { 6.SP.3, 6.SP. } 5$ | 1. pages 837-839 together <br> 2. page 840 volunteers to the board 6.SP.5b, 6.SP.5c |
| $8^{\text {th }}$ Math | 1. paes665-669 together <br> 2. page 670 volunteers to the board $\text { 8.SP. } 1$ | 1. pages 677-679 together <br> 2. page 680 volunteers to the board $\text { 8.SP.1, 8.SP.2, 8.SP. } 3$ | STAR TESTING | 1. in class h.w. L1 homework prac. worksheet <br> 2. in class h.w. L2 homework prac. worksheet $\text { 8.SP.1, 8.SP.2, 8.SP. } 3$ | 1. pages 689-691 together <br> 2. page 692 volunteers to the board <br> 3. Front Row <br> 8.SP. 4 |
| $6^{\text {th }}$ Explore math | 1. math minute 21 <br> 2. story problems packet | 1. math minute 22 <br> 2. story problems packet | 1. math minute 23 <br> 2. chapter 6 test review packet | 1. math minute 24 <br> 2. chapter 6 test review packet | 1. Front Row <br> 2. Math Facts |

## Lesson Objectives $5^{\text {th }}$

Monday and Tuesday- classify two-dimensional figures into categories based on their properties/understand concepts of volume and relate volume to multiplication and addition.
Wednesday- measure length to the nearest half inch and quarter inch.
Thursday- convert measurements of length within the customary system.
Friday- solve problems by using logical reasoning
Lesson Objectives $6^{\text {th }}$
Monday- find the mean of a data set
Tuesday- find and interpret the median and mode of a set of data
Wednesday- find the mean of a data set/find and interpret the median and mode of a set of data
Thursday- find the measures of variation
Friday- find and interpret the mean absolute deviation for a data set

## Lesson Objectives 8th

Monday- construct and make conjectures about scatter plots.
Tuesday- draw lines of best fit and use them to make predictions about data.
Wednesday- STAR TESTING
Thursday- construct and make conjectures about scatter plots/draw lines of best fit and use them to make predictions about data.
Friday- construct and interpret two-way tables

